



Comprehensive School Improvement Plan: Title I Schools

2022-2023 Norfolk Public Schools Comprehensive School Improvement Plan

Name of School: Little Creek Elementary School

Area of Focus: Literacy

S.M.A.R.T. Goal: By the end of the 2023 school year, all students will achieve a Student Growth Percentile (SGP) of 35 or above as measured by STAR Early Literacy for Grades K-1 and STAR Reading for Grades 2-5 (beginning of year to end of year). By May 2023, we will increase the percentage of students passing the Reading SOL assessment from 49% to 75%.

Essential Action /Research-based Strategy/Evidence-based Intervention: Implement an aligned written, taught, and tested phonics/word study and comprehension curriculum with lesson objectives in every classroom, every day.

☐ **Academic Review Finding**

Change						
Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
Develop, implement, and monitor a system for providing guidance to teachers regarding the protocol for lesson planning expectations. Continue use of lesson plan feedback and document to focus on process, alignment (using objectives and overarching standards), content, cognition, and monthly data that identifies learning needs within gap groups.	Principal, Assistant Principal	September 2022-May 2023	Lesson plans, observation feedback	Principal, Assistant Principal	Biweekly	none

***Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



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Implement, monitor, and provide phonics and/or comprehension instruction to improve literacy during monthly walkthroughs with next steps as needed.	Teachers	September 2022-May 2023	Walkthrough data	Principal, Assistant Principal	Monthly	none
Provide and monitor specific professional development in phonics provided to teachers during professional development sessions.	Reading Specialist	September 2022 –May 2023	Professional development materials created, sign in sheets	Principal	Monthly	none
Implement RISE (comprehension, writing, phonics) as an intervention to assist students to meet grade level expectations.	Reading Specialist, Administration, Part Time Teachers	October 2022- April 2023	RISE schedules, students identified for remediation	Principal, Reading Specialist	Weekly	#1 - part time tutor pay
Monitor student growth progress in Lexia, STAR Reading/Early Literacy, and unit assessments by gap groups and individual student growth.	Reading Specialist, Title 1 Coach	September 2022 - May 2023	STAR Reading/Early Literacy reports, Lexia student growth report, SchoolNet unit assessment data, grade level team meeting notes	Principal, Assistant Principal	Biweekly	#1, #4 - Prizes for students who make significant growth.
literacy data is provided to parents after assessment completion.	Reading Specialist, Classroom Teacher	October 2022 – May 2023	Data sheets, parent letter, School Test Coordinator	Specialists, Classroom Teachers	After test completion	None
Literacy Parent Night scheduled to share strategies that can be used at home.	Reading Specialist, Classroom Teacher	March 2023	Sign in sheet, presentation materials	Specialists, Classroom	During parent night	None
Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?						

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English Learners	Students with Disabilities
Continue with increased literacy performance during differentiated small group instruction by providing direct instruction daily in phonics and comprehension (all grades).	Continue with increased literacy performance during differentiated small group instruction by providing direct instruction daily in phonics and comprehension.
Economically Disadvantaged	Transient, Foster and Homeless
Continue with increased literacy performance during differentiated small group instruction by providing direct instruction daily in phonics and comprehension.	Continue with increased literacy performance during differentiated small group instruction by providing direct instruction daily in phonics and comprehension.

Area of Focus: Numeracy	
S.M.A.R.T. Goal: By the end of the 2023 school year, all students will achieve a Student Growth Percentile (SGP) of 35 or above as measured by STAR Math Grades 2-5 (beginning of year to end of year). By May 2023, we will increase the percentage of students passing the Math SOL assessment from 20% (2021) to 70%.	
Essential Action /Research-based Strategy/Evidence-based Intervention: Provide explicit and systematic instruction through implementation of an aligned written, taught, and tested curriculum with a focus on numeracy.	<input type="checkbox"/> Academic Review Finding

Change						
Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)

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Develop, implement, and monitor a system for providing guidance to teachers regarding the protocol for lesson planning expectations. Continue use of lesson plan feedback and document to focus on process, alignment (using objectives and overarching standards), content, cognition, and monthly data that identifies learning needs within gap groups.	Principal, Assistant Principal	September 2022-May 2023	Lesson plans and observation feedback	Principal, Assistant Principal	Biweekly	none
Develop, implement, and monitor a process for providing feedback on number sense routines, small groups, and curriculum alignment during monthly walkthroughs with feedback.	Teachers	September 2022 – May 2023	Assessment data, lesson plans, observation feedback	Math Specialist, Principal, Assistant Principal	Biweekly	none
Provide and monitor specific professional development in numeracy provided to teachers during professional development sessions.	Math Specialist	September 2022 – May 2023	Assessment data, lesson plans, observation feedback	Math Specialist, Principal, Assistant Principal	Biweekly	none
Implement interventions to assist students in making significant growth to grade level expectations.	Math Specialist, Administration, Title 1 Teacher	October 2022- April 2023	intervention schedules, identify target students for Title 1 intervention	Principal, Reading Specialist	Weekly	#2 - Title 1 Teacher pay

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Monitor student growth progress in Edmentum, STAR Math/Early Literacy, and unit assessments by gap groups and individual student growth.	Reading Specialist, Title 1 Coach	September 2022 - May 2023	STAR Math/Early Literacy reports, Edmentum student growth report, SchoolNet unit assessment data	Principal, Assistant Principal	Biweekly	#2, 4 - Prizes for students who make significant growth.
Math data is provided to parents after assessment completion.	Math Specialist, Classroom Teacher	October 2022 – May 2023	Data sheets, parent letter, School Test Coordinator	Specialists, Classroom Teachers	After test completion	None
Math Parent Night scheduled to share strategies that can be used at home.	Math Specialist, Classroom Teacher	February 2023	Sign in sheet, presentation materials	Specialists, Classroom	During parent night	None

Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?

English Learners	Students with Disabilities
Continue to increase math performance in all strands with a focus on numeracy (all grades).	Continue to increase math performance in all strands with a focus on numeracy.
Economically Disadvantaged	Transient, Foster and Homeless
Continue to increase math performance in all strands with a focus on numeracy.	Continue to increase math performance in all strands with a focus on numeracy.

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Area of Focus: Teaching Students with Disabilities	
S.M.A.R.T. Goal: By the end of the 2023 school year, we will increase our proficiency rate for students with disabilities from 26.8% (2021) to 50% in Reading and 12.5% (2021) to 50% in math on the Standards of Learning assessments.	
Essential Action /Research-based Strategy/Evidence-based Intervention: Implement a written, taught, and tested phonics and numeracy curriculum with a focus on incorporating IEP goals and academic supports.	<input type="checkbox"/> Academic Review Finding

Change						
Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
Provide individualized professional development to special education teachers.	Specialists, Administration	September 2022 – March 2023	1:1 meeting agendas, IEPs, assessment data	Specialists, Principal, Assistant Principal	Biweekly	none
Monitor student growth progress in literacy and numeracy through Lexia and Edmentum, STAR /Early Literacy, and unit assessments.	Math Specialist, Reading Specialist, Title 1 Coach	September 2022 - May 2023	STAR/Early Literacy reports, Lexia & Edmentum student growth report, SchoolNet unit assessment data	Principal, Assistant Principal	Biweekly	none

Area of Focus: Science
S.M.A.R.T. Goal: By May 2023, we will increase the percentage of students passing the Science SOL assessment from 28% to 70%.

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Essential Action /Research-based Strategy/Evidence-based Intervention: Provide explicit and systematic instruction through implementation of an aligned written, taught, and tested curriculum.

X Academic Review Finding

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Develop and implement a process to ensure an aligned science curriculum is taught daily during the provided time frame.	Teachers	September 2022 - May 2023	Science instruction quarterly/weekly road map, daily schedule	Principal, Assistant Principal	Biweekly	#3 - part time science teacher
Develop, implement, and monitor a process for providing feedback on science instruction and curriculum alignment during biweekly walkthroughs with feedback.	Principal, Assistant	September 2022 – May 2023	Assessment data, lesson plans, observation feedback	Principal, Assistant Principal	Biweekly	#3 - part time science teacher
Science Parent Night scheduled to share strategies that can be used at home.	Title 1 Teacher, Classroom Teacher	November 2022	Sign in sheet, presentation materials	Specialists, Classroom	During parent night	None
EA - Provide professional development to teachers on the use of the curriculum framework in writing and delivering aligned lessons that include clear learning objectives that include the	District Science Teacher Specialist, School Specialists	September 2022 – March 2023	professional development agendas and materials	Principal, Assistant Principal	Biweekly	none

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conditions, behaviors, and criteria.						
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Area of Focus: Social Emotional Learning						
S.M.A.R.T. Goal: By May 2023, students will increase their Social Emotional Learning knowledge and strategies to address emotion and be a collaborative learning environment.						
Essential Action /Research-based Strategy/Evidence-based Intervention: Provide explicit and systematic instruction through implementation of an aligned written, taught, and tested curriculum.						<input type="checkbox"/> Academic Review Finding

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Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
SEL and morning meeting built into master schedule	Administration	beginning of year	school wide schedule	Administration	monthly	none
SEL activities provided weekly to teachers as optional activity for SEL time	Teachers	September 2022-June 2023	slides emailed	Administration	monthly	none
SEL book of the month selected and purchased for use with whole school during resource,	Teachers, School Counselors, Media	September 2022-June 2023	Lesson plans, SEL ppts, recorded book readings	Administration	monthly	SEL books

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counseling lessons/groups, admin/student conferences, and classroom refreshers.	Specialist, Administration					
Feedback obtained from teachers on PBIS team on effectiveness of school provided activities & suggestions for improvement & additional support needed.	Administration	November 2022-May 2023	feedback from teachers and staff	PBIS Team, Administration	quarterly	None
School counselors will meet with groups weekly to provide strategies for self-regulation of emotions.	School Counselor, Teachers	January 2023 – June 2023	Teacher, parent, admin recommendations, group roster, lesson plans, activity completion/product	Administration	Monthly	None

Area of Focus: PBIS

S.M.A.R.T. Goal: By May 2023, we will decrease the number of referrals and suspensions by 10% from the 2021-2022 SY to the 2022-2023 SY.

Essential Action /Research-based Strategy/Evidence-based Intervention: Provide explicit and systematic instruction through implementation of an aligned written, taught, and tested curriculum.

☐ **Academic Review Finding**

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PAWS tickets used for positive behavior program.	PBIS Team	October 2022-June 2023	tickets given to teachers and staff	PBIS Team	daily	colored copy paper
Students engage in end of month activities if enough PAWS tickets were earned.	PBIS Team, School Counselors, Teachers	Monthly	email invites, Weekly Update	PBIS Team, School Counselors	Monthly	PBIS party supplies
Individualized behavior interventions are determined based on infraction notices received.	Administrators, School Counselor, Behavior Specialist	October 2022-June 2023	Individualized Intervention Chart	Principal	Monthly	None

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